This template helps students summarize the elements of an argument – claim, support, examples – and guides their reading and writing processes. Although somewhat prescriptive, it provides a useful structure for students to follow until they internalize the process.

The general argument made by the author, _________________________, in his/her work (title) _________________________________, is that _________________________________. More specifically, the author argues that _______________________________. He/She writes, “ _________________________________. In this passage, the author is suggesting that _______________________________.

In conclusion, the author’s belief is _______________________________.

In my view, the author is wrong/right because _______________________________.

More specifically, I believe that _______________________________.

For example, _______________________________. Although the author might object that _______________________________, I maintain that _______________________________.

Therefore, I conclude that _______________________________.

__________________________________________________________________________